SENIOR SPOTLIGHTS, EVENTS, ETIQUETTE TIPS, AND MORE

IGS NEWSLETTER

PASSPORT

SPRING 2019

MERCER UNIVERSITY



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IGS ACCOMPLISHMENTS

Jen Jones

Congratulations to...

Gilman Scholar Recipients

The Gilman Scholarship Program, sponsored by the U.S. Department of State's Bureau of Educational and Cultural Affairs is an undergraduate program for U.S. citizens of limited financial means to enable them to study abroad, thereby internationalizing their outlook and better preparing them to thrive in the global economy.

- Nishi Patel: Internship Prgram in South Africa
- Lauren Caggiano: Mercer On Mission in Guyana

University of Michigan's Future Public Health Leaders Program (FPHLP)

The University of Michigan Future Public Health Leaders Program (UM FPHLP) is a 10-week residential summer program funded by the CDC. UM FPHLP provides students with opportunities for growth, learning and awareness in the field of public health.

Nassim Ashford

IGS ACCOMPLISHMENTS

Peace Corps

The Peace Corps, offered by the US government, is a service opportunity for motivated changemakers to immese themselves in a community abroad, working side by side with local leaders to tackle the most pressing challenges of our generation

- Hoor Qureshi
- Alex Grandinetti

Fulbright Fellowship Semi-Finalist

The Fulbright U.S. Student Program provides grants for individually designed study/research projects or for English Teaching Assistant Programs.

Hoor Qureshi (Teaching Assistant, South Africa)

The entire International and Global Studies Department would like to congratulate all these students for their awards and wish them all the best in their respective programs!

International and Global Studies (IGS) Events

Spring 2019

IGS Senior Dinner-March 26th

The IGS department recognized graduating global health, global development, and international affairs students with a celebratory senior dinner. Former graduate Samuel Dunklin returned and spoke about his current experience in graduate school.







Poverty and Inequality Debate-March 27th

Dr. Clara Mengolni's INT 301 class organized a debate between Dr. Antonio Saravia, an Economics professor, and Dr. Amy Nichols-Belo, a professor of Global Health. Because of their different disciplines, both professors had contrasting viewpoints to the question "should we care about poverty?"



A New Club

Association Of Global Health



This past year, a group of motivated IGS students and Dr. Amy Nichols-Belo created the Association of Global Health (AGH). President Lauren Caggiano describes it as "a space to bring awareness on campus and bridge the gap that we think are missing in our majors, especially as we grow in numbers." Earlier this month, executive board members Christopher Turner and Marcus Strickland assisted sorority Sigma Sigma Rho with their bake-sale to raise fund for "Sakhi for South Asian Women," an organization that works to end violence against South Asian women by uniting survivors, communities, and institutions to eradicate domestic violence.

Using funding from SGA, the Association of Global Health sent a team to the AMWHO 2019 International Conference at Emory University from April 5th through April 7th. "The American Mock World Health Organization seeks to create experiences that foster the learning of future Global Health Practitioners and to nurture an interest in Global Health policy," said AGH vice-president Marcus Strickland. During this conference, AGH members participated in simulations in the roles of country ambassadors and regional ambassadors in order to address pressing Global Health issues.

IGS STUD ABROAD

WHAT ARE WE DOING THIS SUMMER?

Mercer on Mission Mongolia

Classes Offered

INT 301 - Engaging the World: Modern Mongolia

IGS 380/POL 392 - Resources and Development in Mongolia Faculty

Jonathan Addleton, Ph.D: Former US ambassador to Mongolia, Former USAID Mission Director for Mongolia, addleton_js@mercer.edu

Bryant Harden: Mercer Graduate, PhD Student at the University of Florida and Former Peace Corps volunteer in Mongolia, bryantharden@ufl.edu

The Mission

For the first time, 16 Mercer students will travel to Mongolia for MOM. In partnership with Children of

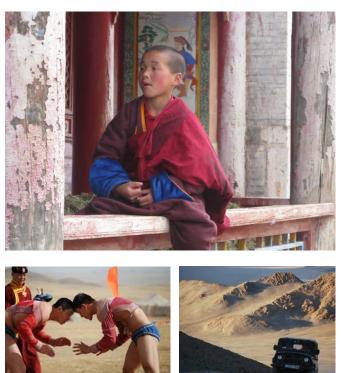


the Peak, students will spend three weeks in Mongolia, working to understand the challenges of resource rich economies and address the increasing disparities of development in Mongolia. The mission involves implementing a summer enrichment day-camp for vulnerable children living in the "ger districts" surrounding Mongolia's capital city, Ulaanbaatar. Families in these areas have migrated in recent years from the countryside in search of work and opportunity. Some make a living by scavenging through the nearby dumps. Children of the Peak, a Mongolian NGO, was established to assist these families, especially their children. During the enrichment camp, Mercer students will provide learning opportunities to local students who would not otherwise have them. These opportunities include sessions focused on English, STEM, Music, Crafts and Sports, with the purpose of giving local kids hope as well as the tools to create a brighter future.

The Trip

Along with the service aspect, students will have the opportunity to:

- See the countryside of Mongolia, including fields trips north toward Siberia, east toward the eastern steppe and west toward the ancient Mongolian capital of Kharkorin.
- Visit Mongolian National Parks including Terelj National Park and Hustai National Park, a refuge for the reintroduction of the "Takhi Horse," the original domesticated horse
- Visit the US Embassy, as well as the American Center for Mongolian Studies and better understand the growing connections between the US and Mongolia
- Explore a Fair Trade shop to explore the ways in which the production of traditional Mongolian handicrafts can benefit local communities



- Attend local music events to learn how Mongolia is working to preserve its ancient traditions while also experimenting with new worldly styles
- Explore the political, economic, and social dynamics of countries (such as Mongolia) that have rich natural resources and are facing challenges as they undergo rapid change

<u>Aruba</u>

Credit Offered 1 credit- IGS 390.0T3 Climate Change and Health: Aruba



GHS: Impact of climate change on health **GDS:** Climate change, migration and development **IAF:** Climate change policies and international collaboration

Faculty

Chinekwu Obidoa, Ph.D: Global Health Assistant Professor Eimad Houry, Ph.D: International Affairs Chair/Professor

The Trip/Mission

Students will spend 10 days in Aruba, a small island off the coast of Venezuela. Of all the spaces threatened by global warming and climate change, islands bear the greatest burden. In addition to environmental, cultural and economic concerns, climate change affects significantly, the health of island inhabitants. Using a multidisciplinary approach, IGS students will explore the impact of climate change is having on the island of Aruba.

MY SUMMER IN CAPE TOWN

By: Sa'Haara Bryant

 W hen I first stepped foot into Cape Town, South Africa, I immediately felt like I was at home. As an African-American woman, it had always been on my bucket-list to visit the continent of Africa. Thanks to my work in the International and Global Studies Department, I was selected for an internship with 13 other Mercer University students. We were all able to work at internships of our choosing in the greater Western-Cape area. My internship of choice, was at Khayelitsha Clinic Site B, in Khayetlisha, South Africa. Having to travel to Khayelitsha everyday from where we as interns were staying in Sea Point, the juxtaposition between the living situations was astounding. Sea point, I could tell, was a pretty affluent neighborhood, located walking distance from the beach, and a scenic walk to a huge shopping mall. Khayelitsha on the other hand, was filled with trash-filled streets, heavy traffic, and street vendors on every corner.



For my internship, myself and three other Mercer students would show up at the clinic around 8:30 am and work until around 3:00pm. My first few weeks in the clinic, I worked in the Emergency Unit. Here, I mostly observed the stark realities of what it was like to be in an emergency room with limited resources. On my very first day, I witnessed a patient die due to complications from pneumonia. He needed to be transferred to the larger hospital in the area, but the wait-time on the ambulance proved to be fatal. It was truly an eye-opening experience to see what the differences between healthcare in the U.S. looked like and Cape Town look like.





After my first few weeks, I moved to the Maternity Ward of the clinic and served the rest of my internship here. The Maternity ward was much more hands on, and a lot more fun for me than working in the Emergency Room. Here. I was able to work with nurses with their daily duties. Some days, I would be assigned to work with the post-natal nurse to help her look after newborn babies to make sure they were breastfeeding well, and their umbilical cords were healing properly. Other days, if it was very busy, I would help nurses with the birthing and delivering of babies. At first, that was a very shocking experience, but by the time the third birth rolled around, I got used to it. I have to say, bringing life into the world is one of the most exciting things I've ever done. It was truly an amazing experience.

Aside from all of the work, on weekends we interns had time to ourselves to explore and sight-see in Cape Town. We went on wine tastings, hikes, museum visits, and toured all over the Western Cape. It was a beautiful experience that I wish everyone could have. I was able to experience all of this -- for free I might add -- because of the amazing opportunity that is the Benjamin A. Gilman International Scholarship. This scholarship is designed to enable undergraduate college students of limited means to be able to study or intern abroad and gain skills to make them socially and culturally more competitive. The scholarship is open to all students that are Pell Grant eligible and are currently enrolled in an accredited institution. The deadlines for the application can vary, depending on the cycle that your study abroad trip takes place -- either Spring, Summer, or Fall. I was encouraged to apply for this scholarship by Ashley Buchanan in the Study Abroad office on campus, and she helped me with the application process from beginning to end. I'd only heard about the scholarship one week before the application was due, but was still encouraged nonetheless to apply. As you can see, I was awarded the scholarship and could not be more grateful for the unique experience that afforded me.

If you have any questions about the details of the Gilman Scholarship please don't hesitate to email me to ask questions at <u>sjbryant15@gmail.com</u> or Ashley Buchanan in the Study Abroad office at <u>buchanan_al@mercer.edu</u>.

SPRING BREAK IN DUBAI

Interview with Danielle Countryman and Camille Edwards by Cameron Dawkins

Interview with Danielle Countryman

What was your favorite part of the trip?

I loved all of it. My favorite part on the tourist side was an excursion through the desert like a safari experience. That was cool. Outside of tourism, we had dinner at Dr. Houry's sister's house. That was a great experience-- really nice. We got to meet his family and learn how they felt about the city and how it was changing. It was a good cultural exchange.

While there, did you learn anything about Arab/ Muslim culture?

I really enjoyed the fact that the museums we went to weren't just museums about the city. The museums we went to were about changing the perception that Westerners tend to have about the Arab world and the Middle East. The first stop we made after we landed was to a museum called the Etihad museum, which means 'Union' in Arabic. The whole purpose is to show how the United Arab Emiates came to be and how peacefully it occurred. It wasdeeply rooted in Arab culture.

What advice would you give to other students looking to go on this trip in the future?

Do your research. We were required to take a course, IGS 390, the semester before we went. I would recommend that someone does their research if they're not required to do it for a class. And be open. You can have your opinions about it but be open to the fact that they're going to change. It's going to change.





What made you want to go to Dubai?

I've always heard that it was a very beautiful and affluent country. I've heard that I was very progressive and technologically advanced. Of course you're going to want to go and see what it's really like and see if everything that they say is true.

Did your expectations for the trip line up with your experience?

When I go to things, I try not have expectations. The experience was one in a lifetime. I wouldn't trade it for the world. I would encourage everyone to do it to be honest. It is so different from America. We think America is advanced, but Dubai is on a whole different level. Their plans to expand are so much more advanced than anything we have dreamt of. One of the plan ideas is to have the world's first indoor city that is fully covered. When you look at how Dubai is set up, they are close to making advancements that we have yet to think of. I think that was really interesting to see when the general American perception of the Middle East is so different from what it actually is like. It is nothing like what TV portrays.



Interview with Camille Edwards

While there, did you learn anything about Arab/Muslim culture?

My favorite part of the trip, while I hate to admit it, would be went we went dune-bashing. You ride in an SUV-type truck and they take you out in the desert and send you down the hill. It is one of the hardest things I've ever experienced. They joke with you and tell you "Oh this is my first time. I hope everything works out." It doesn't look scary, but it is. It was a great time though.

What advice would you give to other studentslooking to go on this trip in the future?

It varies every year what you're going to do. Bring long pants, though. And come with an open mind. Everything you see is not what it seems to be.

New Faculty Spotlight: Jacob Kendall, PhD

Moriah Roycroft

Hailing from Pelham, Alabama, Dr. Kendall brings new energy to the IGS department.

His PhD and subsequent research interests lie in the aging population of the developing world, with a special focus on Sub-Saharan Africa. To Kendall, "interdisciplinary" is the buzzword that hooked him into academia at Tulane University -- where he completed his Master of Social Work, Master of Public Health, and, ultimately, a PhD.

Malawi is the country in focus in Dr. Kendall's work. Previously, his research has been completed via data sets on the aging adult population and has been largely quantitative in nature. Currently, Kendall is preparing to conduct field work in Malawi for the first time. This coming summer, he plans to collect qualitative data via interviews to continue adding depth to his project. This adventure will surely add not only to his repository of knowledge, but also provide valuable second-hand insight for his students as well.

In his spare time, Dr. Kendall takes his "pursuit of being a renaissance man very seriously."

Having majored in biology in undergrad, Kendall has always had a fascination with the outdoors. He specifically enjoys studying the large-scale disciplines of biology-- ecology, botany, and zoology. Today, he channels that interest through hiking and bird-watching.

Kendall's other hobbies include playing the piano, traveling, and reading. He enjoys a variety of genres of literature and can be found reading just about everything. Though, in-line with his self-



proclaimed title of "renaissance man," theology, philosophy, and science are prominent in his literary repertoire. His most recent adventures have taken him to Belize and Switzerland, where he has presented his research.

Dr. Kendall expressed his appreciation for his new colleagues and the diverse environment at Mercer as a whole. Coming from his first professorial occupation at a smaller, Christian university, he appreciates the opinionated nature of students both inside and outside of the classroom and the productive conversations that result.

"It's more conducive to learning," he says.

The executive board of the Global Health in Action Newsletter extends a warm welcome to Dr. Kendall!

Moriah Roycroft



Campus Leaders

"Habitat for Humanity is a non-profit organization that helps low income families become first time homeowners through safe and affordable housing. As President of our campus chapter, I participate in weekly "builds" where I go into the community and literally build the homes with my two hands. To say that I helped a family break their cycle of poverty and improve their quality of life by helping them build their first home is extremely rewarding ." - Jasmine Tapper, Senior

"With MU Miracle, I had the opportunity to put my Global Health training into practice. Through this organization, I was able to help mobilize students to fundraise for the Beverly Knight Olson Children's hospital in hopes of promoting equitable health for all children!" - Ryan Neil, Senior



"This past year leading Delight has been such an incredible learning experience! I came into this year with so many expectations, but even thought a few things didn't go as planned, there's not a day that goes by that I'm not reminded of the importance of this inviting, Christcentered women's community!"

- Tiffany George, Sophomore





"I've been able to affect real change and get others involved in just a short amount of time on campus, and that really means a lot to me! Reaching out about environmental activism using a platform like UCapture makes our efforts so much more real. I love finding simple solutions to big environmental problems, so that people will be interested and want to do more!" - Beccy Braun, Senior

Jasmine Tapper, Habitat for Humanity: jasmine.s.tapper@live.mercer.edu Ryan Neil, MU Miracle: ryanneil1012@yahoo.com Tiffany George, Delight Ministries: tiff.george@yahoo.com Beccy Braun, UCapture: rebecca.braun@live.mercer.edu

Shreya Kanukunta TOP TIPS for Professional Etiquette



Introduce yourself – A simple introduction sends a message of confidence. Begin by saying, "Hello,I'm [first and last name] from [organization]. Stand while being introduced and greet every person in the room.



Be on time –Start out every interaction on a positive note. Arrive five to 10 minutes early so you have time to compose yourself. Being punctual shows others you value their time.

Practice good body language - Start with a firm handshake. Maintain eye contact. Match the other person's speaking volume. Pay attention to posture. Stand upright and uncross arms and legs. Smile and nod.



Write professionally –Respond to emails within 24 hours. Avoid using exclamation marks, emojis, and slang. Use a professional salutation and sign-off. Be clear in the subject line and double check before sending. Beware of the "reply all" option.



Dress for success –First impressions matter. Dress for the occasion in well-fitted, clean clothes. Wear polished shoes. Keep facial hair groomed. Avoid strong perfume or cologne.



Mind your manners - Remember to say "please," "thank you," and "you're welcome." Address people by their appropriate titles or names. Hold the door open for other people.



Maintain an online presence -Be mindful of what you post to social media accounts. Never post harmful remarks about colleagues or anything that will damage your professional reputation.



Keep up with current events -Knowledge is power. Listen to podcasts. Browse social media. Watch the news. Stay up to date on current issues so you can join workplace conversations.



Focus on the people you are with – Treat each person you meet with respect. Make it a habit to be friendly to everyone regardless of the situation. Know when to put away your phone and focus on the now.



Dine like a professional - Wait to sit until your hosts sits first. Hold utensils correctly. Do not order messy foods or the most expensive ones. Wait until everyone is served before you begin eating. The host should always pay.



Congrats to the IGS seniors graduating in May 2019! We wish you all the best in your future endeavors!





ANASTASIA DANAE WINFIELD

This fall Anastasia will be attending Physician Assistant school at South College in Atlanta. She will carry the values she has learned through IGS to be a more attentive, holistic healthcare practitioner.

LAUREN CAGGIANO

After graduation, Lauren will be attending the University of Colorado to participate in their dual Master's degree program in Public Health and Public Administration.





RYAN NEIL

Ryan accepted a one-year position to be a "Leadership Consultant" for his fraternity, Pi Kappa Phi. As a Leadership Consultant, he will travel from school to school to help develop current chapters of Pi Kappa Phi into

ideal chapters. After, he hopes to receive his Masters in Global Health Delivery!

KAYLEN LONG

After Graduation, Kaylen plans to take a year off from school before pursuing graduate programs. For the next year, she hopes to intern or participate in a fellowship program, which she is actively applying for. In Fall of 2020, she hopes to be attending Law School.





BECCY BRAUN

Beccy is planning to work for an international organization or for a government department right out of college. She will attend graduate school after working 1-2 years. Her dream is to work for the United Nations as part of their Humanitarian Aid Branch and expand its sustainable community development programs.

EMILY ROWELL

After transferring to Mercer as a sophomore, Emily immediately knew that the IGS department was where she belonged. She changed her major from Biology to Global Health Studies and has never looked back. After graduating in May, she plans on attending physical therapy school and she hopes to achieve her Doctorate of Physical Therapy in the coming years.





AUSTIN MCMICKLE

After graduation, Austin plans to get a BSN and then get a MSN.

TARNA

ZANDER-VELLOSO

Tarna's career goal for the future is to become an international journalist because of her passion for international affairs, writing, news, and travel. To gain more experience, she is currently searching for internship opportunities. She is also applying for a teaching program in Spain. Ultimately, she is looking to earn a dual Masters degree in International Journalism and Latin American Studies.





SA'HAARA BRYANT

After graduation in May, Sa'Haara plans on going to graduate school to obtain her Master's of Public Health Degree. She is so thankful for the opportunities the Global Health program and IGS Department as a whole have afforded her in her time at Mercer.

HOOR QURESHI

Hoor has applied programs that in some way all work towards alleviating the unintended consequences of development. After graduation, she plans to attend one of these programs, and she is currently waiting to hear back from them. Long term, she hopes to pursue a PhD and use it to impact and guide students the way that she was by her professors.





MADDIE ZGONC

This fall Maddie will be attending the University of Georgia School of Law in order to pursue a J.D. and eventually a career as a public interest lawyer. The IGS department has allowed her to recognize how she can use her passion of justice and the legal field in order to aid in the development sphere of local, national, and global communities.

MARIA AVRAMOVA

Maria Avramova is graduating in May with a double degree in International Relations and French. She'll be graduating with honors of Mercer Honors Program on the International track. After graduation she's going to pursue a Master program in International Management and Sustainability in the Paris Institute of Political Studies, also known as Sciences Po.





MALLORY SAMMONS

After graduation, Mallory will be getting married in June right before moving to Philadelphia, Pennsylvania, where she will begin teaching Spanish and Global Studies at the high school level in the fall. She is also considering pursuing a Masters in Education Administration or in Public Policy while she is working.

ALEX GRANDINETTI

Upon graduation Alex will be working with several wineries in the Portland area who are looking to implement sustainability programs and improve their supply chain efficiency. The IGS department has helped him answer questions he had about how culture, geography, and the environment influence the world that we live in.





ANNA CHRISTINE-LEE

After graduation, Anna will be moving to Hawaii to join her fiance who is stationed there in the navy. She will be working for a year in the public health field before completing nursing school.

ALICIA WILLIAMS

After graduation, Alicia Williams will apply to medical school. In the fall, she will return to Mercer to complete the Master's of Science in Pre-Clinical Sciences program at Mercer University School of Medicine.





CHRISTOPHER TURNER

Christopher Turner is planning on applying to physical therapy programs this fall.

FAITH CHENG

Faith Cheng will be relocating to Beijing, China to educate primary school aged children at Olive Intentional School for two years. While there, she will be learning Chinese and building her brand, attwentyone.com (a site that empowers youth and young adults to challenge the status quo). Following her return from China, she plans to continue on with graduate level studies to obtain a dual masters degree in Public Health & Business, and then onto Pharmaceutical related doctoral studies.





JULIA STEPHEN

After graduation, Julia Stephen is planning on travelling to Thailand where she will work as an English teacher for a year. In the future, she is planning on attending Physicians Assistant school, and she ultimately hopes to work as a Pediatric Physician Assistant.

LINDSEY LAYTON

Lindsey will graduate from Mercer in December and then will be headed to Occupational Therapy School at Brenau University.





MADELINE BOBO

After graduation, Madeline will be attending Georgia State University in the fall to pursue a joint MA/ PhD degree in Sociology. Their Sociology Department awarded her a Graduate Assistantship that will pay her full tuition and pay her an annual stipend for up to five years.

HELINA TEKLU

Helina plans on taking a gap year after a challenging four years at Mercer. She hopes to pursue a dual degree in an MPH and J.D. The IGS department has allowed her to foster a very different interest within the field of health that she had originally come in with, which pushed her into health policy and infrastructure.





ANGE F. NFANKOU MVILONGO

Ange plans to pursue a medical career after graduating. She will be taking a gap year and will use that time to work and volunteer in a clinical setting while sending in her medical school applications. Her fields of interest currently are pediatrics and obstetrics-gynecology.

JASMINE S. TAPPER

Jasmine will be participating in a year long Medical Fellowship in Belize, where she will be working alongside the Ministry of Health and local Public Health organizations doing clinical work. After the program is over, she plans on applying to nursing school for the fall of 2020.





AUDREY ROBERTSON

After Mercer, Audrey will be attending Vanderbilt to earn a masters in nursing and become a Nurse Practitioner.

BANSARI PATEL

After graduation, Bansari will be taking a gap year and working before she pursues her MPH degree.





BRYANA ELLIS

After graduation, Bryanna plans to do a post baccalaureate program to complete her prerequisite classes for Physician Assistant school.

MARLA ATKINSON

Marla plans to take a gap year to improve her resumé and work before she applies to physical therapy school. She hopes to gain entry into a dualdegree program where she can attain a Masters of Public Health (MPH) and a Doctor of Physical Therapy (DPT).





SERAIAH STUART

Seraiah plans to attend graduate school for physical therapy in the near future.





A SPECIAL THANK YOU...

To the International and Global Studies faculty for their support and commitment to furthering of our education at Mercer University!

ACKNOWLEDGMENTS

Dr. Chinekwu Obidoa Convener & Faculty Adviser

Ms. Bobby Shipley Sr. Admin. Assistant/ Programs Coordinator IGS Dr. Houry Professor, Chair of IGS

Dr. Vu Assistant Professor **Dr. Nichols-Belo** Assistant Professor

Dr. Kendall Assistant Professor

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